

## Time with Nondisabled Peers Report Notes

Tables and charts in this report use the Special Education Data Application and Collection (SEDAC) and Public School Information System (PSIS) October Collections as their source. In the SEDAC and the PSIS October Collection, public school districts report students enrolled as of October 1.

At the district-level, this report includes only students with disabilities for whom the district is fiscally responsible, regardless of where the student is educated. At the school-level, a student is included as long as they are attending the selected school, regardless of the district with fiscal responsibility.

Data in this report match what is reported in the Profile and Performance Report in the Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers table. Data are based on the most up-to-date data available to the Connecticut State Department of Education; therefore, data may vary slightly from the state's federally submitted child count data.

Data included in this report represent students ages 6 to 21 only.

### Terms:

Term	Notes/Values	Source
District	In this report, the district reported is the Nexus District.  The Nexus District is the district that has the legal responsibility to identify, educate, and pay for a special education student under the Individuals with Disabilities Education Act (IDEA). Generally, nexus means the town where the student's parent(s) reside (and pay taxes).	PSIS October Collection
Disability	In this report, a student with a disability is a student with an Individualized Education Program (IEP) or Services Plan. Students with a 504 Plan are not included in this report. <ul style="list-style-type: none"> <li>• All Disabilities (All students with disabilities)</li> <li>• Autism</li> <li>• Emotional Disturbance</li> <li>• Intellectual Disability</li> <li>• Learning Disability</li> <li>• Other Disabilities (includes students with Hearing Impairment, Visual Impairment, Orthopedic Impairment, Deaf/Blindness, Multiple Disabilities, Traumatic Brain Injury and Developmental Delay.</li> <li>• Other Health Impairment</li> <li>• Speech/Language Impairment</li> </ul>	SEDAC
Count	Count of Students with Disabilities Spending 79.1-100% of Time with Nondisabled Peers	SEDAC
Rate	Count of Students with Disabilities Spending 79.1-100% of Time with Nondisabled Peers divided by count of all students within the disability category.	SEDAC, Calculated Field

For more information see [Data Dictionary](#)

Source list:

<b>Year</b>	<b>Collection Name</b>	<b>Freeze Number</b>	<b>Freeze Date</b>
2014-15	SEDAC	1	2/10/2015
2013-14	SEDAC	1	2/3/2014
2012-13	SEDAC	2	1/11/2013
2011-12	SEDAC	2	1/6/2012
2010-11	SEDAC	2	1/31/2011
2014-15	PSIS October Collection	1	2/20/2015
2013-14	PSIS October Collection	1	2/20/2015
2012-13	PSIS October Collection	2	2/20/2015
2011-12	PSIS October Collection	2	2/20/2015
2010-11	PSIS October Collection	2	2/20/2015