

Postsecondary Readiness - Report Notes

Overview

This report presents the percentage of students in grades 11 & 12 meeting the college-and-career-readiness (CCR) benchmark on at least one of the following: SAT or ACT or AP or IB; or earning three or more dual enrollment credits cumulatively during their high school career. This is Indicator 6 of [Connecticut's Next Generation Accountability System](#).

The exam benchmarks are as follows:

- SAT – Evidence-Based Reading and Writing score of at least 480 and a Math score of at least 530 ; or
- ACT – meeting benchmark on 3 of 4 exams (English=18, Reading=22, Math=22, Science=23); or
- AP – 3 or higher on an AP exam; or
- IB – 4 or higher on an IB exam.

For a student’s dual enrollment course completion to contribute positively, the following criteria must be met:

- Student earns 3 or more dual enrollment credits cumulatively;
- All dual enrollment course grades must be C or better; and
- Only credit bearing dual enrollment courses will be considered. Remedial courses, audited courses, and courses with pass/fail grades are not included.

How to Use this Report

Users can view visual and tabular data in this report by navigating through the tabs shown below. The Table tabs show data in tabular format and the charts present data in bar charts. Data are sorted from highest percentage demonstrating readiness to lowest. Users can **click on column headings to modify the sort**. To **include an more than one column(s) in the sort**, hold the Ctrl button on your keyboard while using your mouse to click on additional column headers. Columns being used for sorting will have a triangle to the right of the variable name (pointing down for descending order and up for ascending).

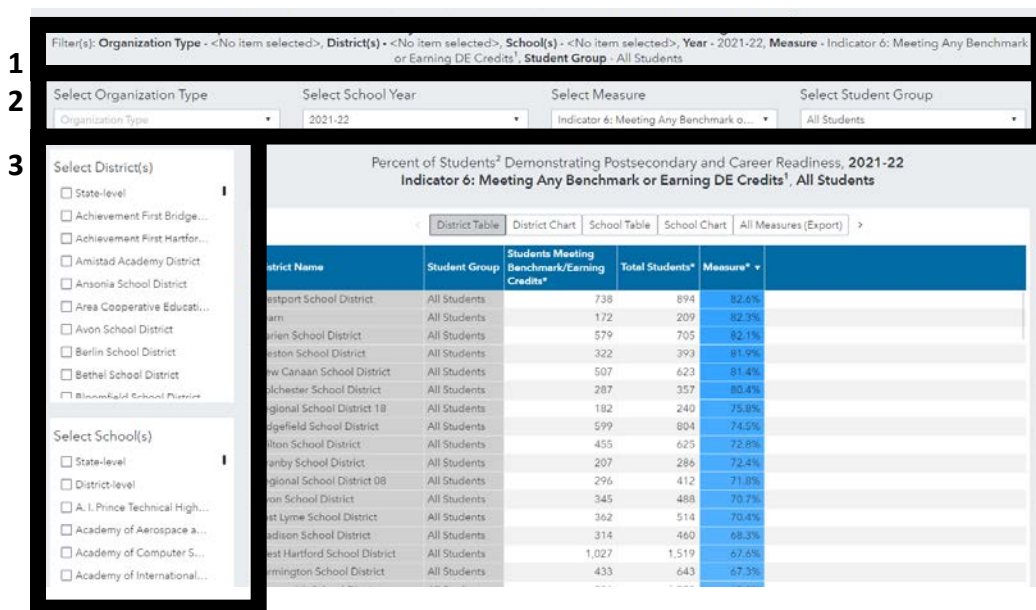
The All Measures (Export) tab includes data in a tabular format that can be exported to Excel.

< > District Table District Chart School Table School Chart All Measures (Export)					
District Name	Student Group	Students Meeting Benchmark/Earning Credits*	Total Students*	Measur	
Westport School District	All Students	738	894	82.6%	
Learn	All Students	172	209	82.3%	
Darien School District	All Students	579	705	82.1%	
Weston School District	All Students	322	393	81.9%	
New Canaan School District	All Students	507	623	81.4%	
Colchester School District	All Students	287	357	80.4%	
Regional School District 18	All Students	182	240	75.8%	
Ridgefield School District	All Students	599	804	74.5%	

While the default for this report shows all districts or all schools, users can customize which district(s)/school(s) and years are displayed in the charts and tables by using the lists and dropdowns on the screen as shown below.

Important Notes:

1. All selected filters are displayed in the filter list. At any time, a user can refresh the web page in order to return the report to its default state.
2. Dropdowns allow for filtering based on organization type, school year, measure (Indicator 6 overall or separate exams or course credit), and student group.
3. District(s) and School(s) lists allow users to select a subset of specific districts, schools, and the state for inclusion in the tables and charts.



A user can export a data table from the All Measures (Export) tab by clicking the *Export to Excel* button.

Terms/Definitions

Term	Definition
District	The name of the district or State of Connecticut.
School	The name of the school, District-level, or State-level.
Organization Type	<p>Public Districts/Schools: Traditional public school districts operated by a town and schools within these districts.</p> <p>Regional Districts/Schools: Public school districts comprised of two or more towns¹ and schools within these districts</p> <p>CT Technical Education and Career District/Schools: A single school district (state-wide system) of technical education and career schools offering full- or part-time programs in vocational, technical, technological, and postsecondary education and training² and schools within this district.</p>

	<p>Endowed and Incorporated Academy Districts/Schools: School districts comprised of incorporated or endowed high schools or academies approved by the State Board of Education³ and schools within these districts.</p> <p>Public Charter Districts/Schools: Public, nonsectarian school districts established under a charter and organized as a nonprofit entity under state law⁴ and schools within these districts. ⁴</p> <p>Regional Education Service Center Districts/Schools: School districts established in a regional state planning area after submission by four or more boards of education and approval by the State Board Of Education for the purpose of cooperative action to furnish programs and services and schools within these districts.⁵</p> <p>Alliance Districts: School districts with among the lowest Accountability Index measures in the state or those previously identified as Alliance Districts for the fiscal years ending June 30, 2013 through June 30, 2017.</p> <p>Opportunity Districts: A subset of Connecticut's Alliance Districts. Opportunity Districts are the 10 lowest performing districts in the state based on the Accountability Index.</p> <p>Priority Districts: Districts that are designated as Priority in accordance with state statute⁶ (and schools within these districts).</p> <p>Commissioner's Network Schools: The Commissioner's Network represents a commitment between local stakeholders and the Connecticut State Department of Education (CSDE) to dramatically improve student achievement in 25 low performing schools. Network schools remain part of their local school districts, but the districts and the CSDE secure school-level flexibility and autonomy for the schools in exchange for heightened accountability.⁷</p> <p>Turnaround Schools: The lowest performing schools overall. ⁸</p> <p>Focus Schools: Schools with the lowest performing student groups. ⁸</p>
Measure	<p>Indicator 6: Meeting Any Benchmark or Earning DE Credits</p> <p>ACT – Meeting Benchmark: Meeting benchmark on 3 of 4 ACT exams (English=18, Reading=22, Math=22, Science=23)</p> <p>SAT – Meeting Benchmark: Evidence-Based Reading and Writing score of at least 480 and a Math score of at least 530</p> <p>Advanced Placement (AP) – Meeting Benchmark: 3 or higher on an AP exam</p> <p>International Baccalaureate (IB) – Meeting Benchmark: 4 or higher on an IB exam</p> <p>Dual Enrollment (DE) – Earning Credits (3 or more): the following criteria must be met</p> <ul style="list-style-type: none"> • Student earns 3 or more dual enrollment credits cumulatively; • All dual enrollment course grades must be C or better; and • Only credit bearing dual enrollment courses will be considered. Remedial courses, audited courses, and courses with pass/fail grades are not included.
Student Group	<p>All Students: All Students</p> <p>Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.</p> <p>Black or African American: A person having origins in any of the black racial groups of Africa.</p> <p>Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race</p> <p>White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p> <p>Female: Students who identify as female</p>

	<p>Male: Students who identify as male</p> <p>Grade 11: Students enrolled in grade 11</p> <p>Grade 12: Students enrolled in grade 12</p> <p>English Learners (EL): English language learners are students who lack sufficient mastery of English to “assure equal educational opportunity in the regular school program” (C.G.S.10-17e).</p> <p>Eligible for Free or Reduced-Price Meals: Students in this category are eligible for free or reduced-price meals or free milk in accordance with the Income Guidelines for the National School Lunch Program.</p> <p>Students with Disabilities (SWD)</p> <p>Students with High Needs (F/R, EL or SWD): To be included in the High Needs student group, a student must be a student with a disability, an English Learner, or a student eligible for free or reduced-price meals.</p>
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Sources and Update Schedule

June PSIS (to establish 11th and 12th graders), SAT/AP from College Board, ACT from ACT, Inc., IB from International Baccalaureate Organization, and dual enrollment data from the University of Connecticut, the Connecticut State Colleges and Universities (CSCU), and participating private colleges and universities.

Data for this report are updated annually in December.

Data Contacts

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¹ [Conn. Gen. Statutes ch. 164, §10-39\(a\)](#)

² [Conn. Gen. Statutes ch. 164, §10-95](#)

³ [Conn. Gen. Statutes ch. 164, §10-34](#)

⁴ [Conn. Gen. Statutes ch. 164, §10-66aa](#)

⁵ [Conn. Gen. Statutes ch. 164, §10-66a](#)

⁶ [Conn. Gen. Statutes ch. 172, §10-266p](#)

⁷ [Conn. Gen. Statutes ch. 170, §10-223h](#)

⁸ [Conn. Gen. Statutes ch. 170, §10-223e](#)