

**STRATEGIC SCHOOL PROFILE 2012-13**

Elementary School K-6 Edition

**Greene-Hills School****Bristol School District**

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Location: 718 Pine St.  
 Bristol,  
 Connecticut

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district or testing services. Profiles and additional education data, including longitudinal data, are available on the internet at [www.sde.ct.gov](http://www.sde.ct.gov).

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**TYPE OF SCHOOL**

School Type: Traditional/Regular Education  
 School Grade Range: PK - 8

**STUDENT ENROLLMENT**

Enrollment on October 1, 2012: 894  
 5-Year Enrollment Change: 125.8%

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**INDICATORS OF EDUCATIONAL NEED**

Need Indicator	Number in School	Percent in School	Elementary Schools	
			% in District	% in State
Students Eligible for Free/Reduced-Price Meals	378	42.3	37.1	41.3
K-12 Students Who Are Not Fluent in English	46	5.3	5.1	8.1
Students with Disabilities	97	10.9	13.5	11.2
Students Identified as Gifted and/or Talented	9	1.0	0.8	2.0
Kindergarten Students who Attended Preschool, Nursery School or Headstart	48	51.1	76.8	79.3
Students in Grades Above School's Entry Grade Who Attended Same School the Previous Year	743	96.5	95.7	95.5

**PROGRAM AND INSTRUCTION**

Instructional Time	School	State Elementary Schools
Total Days per Year	181	181
Total Hours per Year	1,011	999

State law requires that at least 180 days of school be offered to students in kindergarten through Grade 12, 900 hours of instruction to Grades 1-12 and full-day kindergarten, and 450 hours to half-day kindergarten students.

Average Class Size	School	District	State
Kindergarten	18.8	18.8	18.9
Grade 2	21.8	19.3	19.8
Grade 5	25.0	23.1	21.3

Required Hours of Instruction Per Year in Selected Subject Areas		
Grade 5	School	State
Art	29	33
Computer Education	0	19
English Language Arts	507	429
Family and Consumer Science	0	0
Health	0	20
Library Media Skills **	15	20
Mathematics	179	201
Music	27	35
Physical Education	51	43
Science	111	99
Social Studies	68	90
Technology Education	0	3
World Languages	0	15

\*\* Interdisciplinary approach

### World Language

Formal instruction (at least 1 hour per week) in Spanish starts in Grade 7 in this school. Statewide, 23.5% of elementary and middle schools that serve Grade 7 start world language instruction by this grade.

### Lunch

An average of 25 minutes is provided for lunch during full school days.

Special Programs	School	Elementary Schools	
		District	State
% of K-12 Students in Bilingual Education Program or Receiving English as a Second Language Services	4.9	5.0	8.1
% of Identified Gifted and/or Talented Students Who Received Services	100.0	100.0	79.5
% of Special Education Students Attending This School Who Spent Over 79% of Their Time with Their Non-Disabled Peers	89.7	80.6	79.2

### LIBRARY AND COMPUTERS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library at [www.iconn.org](http://www.iconn.org).

Instructional Computers and Library Materials	School	Elementary Schools	
		District	State
# of Students Per Computer	1.7	2.9	2.7
% of Computers with Internet Access	100.0	100.0	98.1
% of Computers that are High or Moderate Power	100.0	100.0	93.5
# of Print Volumes Per Student*	11.0	21.7	29.7
# of Print Periodical Subscriptions	2	1	10

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

**SCHOOL STAFF**

<b>Full-Time Equivalent Count of School Staff</b>			In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.
General Education:	Teachers and Instructors	49.30	
	Paraprofessional Instructional Assistants	1.00	
Special Education:	Teachers and Instructors	5.00	
	Paraprofessional Instructional Assistants	6.00	
Library/Media Specialists and/or Assistants		2.00	
Administrators, Coordinators, and Department Chairs		2.40	
Instructional Specialists Who Support Teachers (e.g., subject area specialists)		2.10	
Counselors, Social Workers, and School Psychologists		2.60	
School Nurses		1.40	
Other Staff Providing Non-Instructional Services and Support		19.70	

<b>Teachers and Instructors</b>	<b>School</b>	<b>Elementary Schools</b>	
		<b>District</b>	<b>State</b>
Average Number of Years of Experience in Education	15.1	13.0	13.7
% with Master's Degree or Above	90.0	90.6	81.8
Attendance, 2011-12: Average # of Days Absent Due to Illness or Personal Time	7.4	7.9	9.1
% Assigned to Same School the Previous Year	33.3	57.9	84.2

**HOME AND SCHOOL COMMUNICATION AND SUPPORT**

**Teacher E-Mail Addresses:** All teachers at this school have been issued e-mail addresses.

**Online Homework Information:** A portion of the school website is devoted to homepages.

The following narrative about how this school promotes and supports parental involvement was submitted by this school.

N/A

### SCHOOL DIVERSITY

Student Race/Ethnicity		
Race/Ethnicity	Number	Percent
American Indian	0	0.0
Asian American	53	5.9
Black	48	5.4
Hispanic	220	24.6
Pacific Islander	0	0.0
White	532	59.5
Two or more races	41	4.6
Total Minority	362	40.5

**Percent of Minority Professional Staff:** 4.3%

**Non-English Home Language :**

15.0% of this school's students (excluding prekindergarten students) come from homes where English is not the primary language. The number of non-English home languages is 15.

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### EFFORTS TO REDUCE RACIAL, ETHNIC AND ECONOMIC ISOLATION

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Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

N/A

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### STUDENT PERFORMANCE AND BEHAVIOR

Physical Fitness: % Reaching Health Standard on All Four Tests*	School	District	State	% of Schools in State with Equal or Lower Percent Reaching Standard
Grade 4	44.0	54.0	52.0	34.7
Grade 6	60.4	67.8	50.6	69.5

\*Includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal.** The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	% of Schools in State with Equal or Lower Percent Meeting Goal
Grade 3 Reading	36.8	46.1	56.9	21.7
Writing	43.0	53.0	60.0	23.7
Mathematics	48.5	54.7	61.4	30.1
Grade 4 Reading	53.4	53.0	62.6	33.6
Writing	55.3	53.9	63.0	36.8
Mathematics	58.3	59.2	65.1	38.5
Grade 5 Reading	46.6	54.8	66.9	22.8
Writing	48.0	62.5	65.6	24.9
Mathematics	61.6	63.3	69.2	38.2
Science	45.3	54.5	62.3	28.9
Grade 6 Reading	54.1	61.9	73.3	22.6
Writing	61.8	52.9	65.1	47.4
Mathematics	50.5	56.7	67.0	27.0

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to [www.ctreports](http://www.ctreports).

To see the NCLB Report Card for this school, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on "No Child Left Behind."

Student Attendance	School	District Elementary Sch.	State Elementary Sch.
% Present on October 1	96.1	95.5	96.5

### Disciplinary Offenses

Disciplinary offenses committed by students include all serious offenses, offenses involving drugs, alcohol, or tobacco, and all incidents resulting in suspension or expulsion. In the 2011-12 school year, 5 students were responsible for these incidents. These students represent 1.5% of the estimated number of students who attended this school at some point during the 2011-12 school year.

### Truancy

During the 2011-12 school year, No students qualified as truant under state statute. As these counts rely on school-level policies regarding unexcused absences, they are not comparable between schools.

Number of Incidents by Disciplinary Offense Category, 2011-12		
Offense Category	Location of Incident	
	School	Other Location
Violent Crimes Against Persons	0	0
Sexually Related Behavior	0	0
Personally Threatening Behavior	0	1
Theft	0	0
Physical/Verbal Confrontation	0	0
Fighting/Battery	0	0
Property Damage	0	0
Weapons	0	0
Drugs/Alcohol/Tobacco	0	0
School Policy Violations	4	2
Total	4	3

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**SCHOOL IMPROVEMENT PLANS AND ACTIVITIES**

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The following narrative was submitted by this school.

N/A

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

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